



# KG-2 NEWSLETTER NOVEMBER 2019

Dear parents,

Health week in ECE department will be from Sunday, November 17-21st. The teachers have planned a wide variety of activities to build awareness and encourage healthy living including: daily aerobics, healthy food, age appropriate health related activities, etc.

The Health week gives students and staff the opportunity to focus on specific aspects of Healthier lifestyles. Our school nurse, PE department, community helpers will participate to support students. Also, help to establish and maintain healthy habits.



## SCIENCE Using S.T.E.M.

### Health (Germs/Nutrition)

Students will be able to identify healthy and unhealthy foods. Students will be able to know that germs are very small organisms, or living things, that can cause people to get sick. LS1.C

### Habitat life cycle

Students will be able to identify and describe the different habitats that animals live in.

ESS2.E

### Camouflage

Students will understand that some animals use their body color, shape, or pattern to blend into the environment

And protect themselves from predators

### Animals and their sounds

Students will be able to match animals with their sounds, and use onomatopoeia to describe animal sounds. LS1.C, PS3.B

## MATH

### Chapter 5: Addition

Students will be able to add two single-digit numbers together.

Act out addition problems, model and draw addition problems, and write addition sentences for 10.

(CC.K.OA.1, CC.K.OA.2, CC.K.OA.3, CC.K.OA.4, CC.K.OA.5)

$$\begin{array}{l} 1+1=2 \\ 2+2=4 \\ 4+4=8 \end{array}$$



Phonics: consonants: /g/g, /f/f and short vowel /i/i (RF.K.1d, L.K.1a)

Phonograms: -it, -ip

High Frequency Words: come, here, this. Review to, like, he (RF.K.3c)

Phonological awareness: To isolate the initial, middle, and final sound in words (RF.K2)

Alliteration: to identify groups of words with the same beginning sound

Reading: pre-decodable **book 10:** Come In, **book 11:** This Rig, **book 12:** Rip (RL.K.10)

Writing: To understand the purpose of a list and a poster. To write a list and a poster. To write a poem (RF.K.1b, L.K.2, L.K.2c)

Comprehension Skills: To listen to and respond to a story. To identify text patterns and rhyming words in a story. To identify the beginning, middle, and ending of a story. (RL.K.6, RL.K.10)

### Save the date!

- **November 11th:** Progress reports will be e-mailed
- **November 13th:** Silly Socks Day. Students are encouraged to wear mix match, funny, and decorated socks. Parents are encouraged to be creative when helping their daughter dress for the day.
- **November 14th:** Parent/Teacher Conferences from 8:30 to 1:30 with a break for teachers from 1:15-1:30. There will be no school for ECE students on that day.
- **November 20th:** Students are encouraged to bring in healthy food to share with their friends.
- **November 21st:** Sports Day. Students will be dismissed at 11 a.m.; so parents need to be at school at 10:45.
- **November 26th:** Field trip to Make Meaning in 360. Make sure you submit the exact amount of money attached to the permission slip.
- **November 27th:** Profession Day. Students are encouraged to dress up as community helpers such as (firefighter, doctor, teacher, dentist, etc....)
- **November 28th:** Students will be early dismissal day at 10:45 a.m., please have your drivers/nannies here at 10:30.