



Grade 1 Parent Newsletter

November 2019 - 2020

ENGLISH LANGUAGE ARTS

As November begins, we will introduce the students to different reading material such as fantasy, realism and informational texts. The students will be able to identify what the reading selection is and demonstrate an understanding and comprehension of what they are reading. We will focus on the following vowel/ consonant sounds; short a, double final consonants ck and phonograph –ack. We will continue with short vowel sounds and blends with r, l, s.

The students will continue to focus on the setting, characters, problem and solution of a given story and we will introduce dictation during this unit.

At home: Review with your daughter the weekly words that are sent every Sunday and ask her about characters, problems, solutions and setting in the stories she reads at home.

MATHEMATICS

In the month of November, we will be introducing Chapter 3 - Addition Strategies. They will learn the different strategies to find sums to addition facts to 20.

For example $9+6$ is thought of as $9+(1+5)$ then as $(9+1)+5$.

SCIENCE

As the month of November begins, we will focus on patterns in space. The students will explore about their planet, the sun and how its movements cause a shadow to change the four seasons. They will learn about the night sky and what they can see in it and the day sky and what they can see in it. We will talk about the warmth of the sun on land and water and discuss how the days get shorter and the nights longer during the winter and the opposite during the summer. At home, ask your daughter what she can see in the night sky and day sky; review the four seasons and discuss the importance of the sun to our planet.

SOCIAL STUDIES

For Social Studies, the students will learn the differences between needs and wants. They will identify different roles in their community and how they depend on them. They will learn the difference between goods and services and how they are exchanged.

At home: Ask your daughter to identify what is a need (e.g. food, water) and what is a want (e.g. toys, games).

When visiting a shop, ask your daughter to identify the goods that she purchased; as they are a need or a want.