Grade 1 Newsletter

Welcome to March!

Welcome back to school. Our students did an excellent job in our National Day show! We appreciate their hard work and effort. We have another short month and we plan to make it as fun and as productive as last month. Please make sure students are wearing the correct uniform (ID badge, dress or PE wear, jackets and head bands only red, black and white colors). We continue with “emotional intelligence” with our students in life skills. Please remind students to read 15 minutes every day at home. Have a great Spring Break at the end of the month.

Math

We are continuing Chapter 6. By the middle of the month we will move on to Chapter 7. We will compare numbers to show “greater than” or “less than”. We will use <, >, and = to compare numbers. At home make flash cards for the greater than (>), and less than (<) symbols. Each day, choose two numbers between 1 & 100. Use flashcards with your daughter to compare numbers.

Vocabulary:

is greater than >
- a symbol used to show that a number is greater than another number. 11 > 10
11 is greater than 10

is less than <
- a symbol used to show that a number is less than another number. 10 < 11
10 is less than 11

Science

Students of Grade One will be exploring matter – the different forms, how the forms change and the properties of each. We will be using our five senses to observe and describe matter. Throughout our exploration of matter, we will be conducting experiments and utilizing tools such as magnets, magnifying glasses and rulers, to help us understand how to identify the properties of matter. Vocabulary for this unit includes: matter, property, repel, attract, freeze, melt, float, sink, magnify, weight and measure.

English Language Arts

Students will begin the new theme “Home Sweet Home” with a focus on poetry. They will complete informative writing about animals. We are continuing to blend digraphs and other consonant sounds like soft c and g, long vowels, and more with contractions. The focus of reading will be for students to use different reading strategies to accurately decode and comprehend what they are reading. We will also work with antonyms, base words with –ing endings, and for students to recognize high-frequency words.

Social Studies

We discuss culture in social studies; students learn about their culture and explore different cultures. They learn that culture is comprised of many unique components, including but not limited to: language, dress, music, food and housing. They also learn about the importance of acceptance and what acceptance really means. At home speak to your daughter about the Kuwaiti culture. Vocabulary: culture, language, tolerance, acceptance, values