Hello February! This is a special month for Kuwait and we are excited to celebrate it with our students here at AAG. There are many exciting activities that the girls will be participating in, including different arts to support the celebration of Kuwait National and Liberation Day, Princess Day on the 4th of February, and our Elementary National Day show that students are very excited to be a part of. Starting this month, we will include our Life Skills class efforts in the newsletter, which is taught by Mrs. Erin, our school’s guidance counselor. These are fun activities that encourage good behavior and may be applied at home.

**Math**

We continue with Chapter 5. Before the National Day celebration, we will move to Chapter 6 – Count and Model Numbers. In this chapter, we will count numbers to 120 and use tens and ones to make numbers. At home, give your child a handful of craft sticks or straws. Have your child make as many groups of 10 as possible, tying bundles of 10 with a rubber band. Have them place the bundles on a desk or table. Have your child put any leftover ones next to the bundle of 10. Then ask your child to write the number.

**Vocabulary:** ones and tens. You can group ten counters (ones) to make 1 ten

![Groups of ten](image)

**Hundred**- 10 tens is the same as 1 hundred

![Hundred](image)

**Science**

As we continue our fourth Science unit of the year, “Changes in the Sky,” we will learn about the phases of the moon including the vocabulary words: **new moon, quarter moon, full moon, and crescent.** We will learn about the movement of the earth within the solar system. As we explore the earth’s **orbit** and **rotation**, we will find out what causes day and night. We have completed our study of the day sky and night sky including the objects we find during both times of the day. We will be completing simple worksheets and study guides in each lesson which will be sent home in the daily homework file. Please be sure to check for these worksheets and discuss the content with your daughter. Daily review and discussion of these topics will help students retain and comprehend the information they have learned. Our investigation of changes in the sky will continue through mid-February, with a review and test before our National Day break.
English Language Arts

Our theme this month is “Family and Friends.” We will focus on nonfiction and fiction stories to compare.

Week 1:
- Blending digraphs (gr, bl, sl, fl) and segmenting sounds
- We will continue to review short /o/ sounds
- Reading strategies: Rereading, reading with expression & making inferences
- Reading/using verbs with -s, -ed, and -ing endings (play: plays, played, playing)
- Working with high-frequency words: children, come, family, father, love, mother, people, picture, your

Week 2
- Working with -s clusters (spell, snap, swim)
- Reading strategies: compare and contrast, and rereading to build fluency.
- Contractions with ‘s (It’s, who’s)
- High frequency words: friend, girl, know, play, read, she, sing, today, write
- Introducing students to silent letters (kn, wr, gn).

Week 3
- Reading strategies: questioning and cross checking
- Working with high frequency words: car, down, hear, hold, hurt, learn, their, walk, would, just, must, scrub
- Continued work with -s clusters (spell. snap, swim) and blending digraphs (gr, bl, sl, fl), and segmenting sounds. We will continue to review short /o/ sounds.

Social studies

We are discussing the Kuwait unit, where we speak about Kuwait in the past and in the present, the difference between traditional wear and modern wear. Students compare food and clothing from the past to food and clothing nowadays. We also discuss the leaders in Kuwait society and the roles they play. The students discuss their flag and what it resembles, learn about their Amir’s humanitarian role, and engage in the celebration of the Kuwait National and Liberation holidays.

Vocabulary: thoub, National Day, abaiya, hijab, dishdasha, gutra, igal, culture, liberation, dara’a. At home: discuss how Kuwait’s houses, food and clothing have changed from the past, and what is still passed on as traditional wear, like the dishdasha and the dara’a.

Life Skills

This month we are focusing on emotional intelligence: asking children to think about things like “Why am I special?” and how to properly communicate their emotions and feelings.