

Grade One Parent Newsletter for the month of



ENGLISH LANGUAGE ARTS

As we return from our break, we will begin Theme 7 of our ELA curriculum.

In grammar and reading, we will continue with phonics including vowel pairs oa, oo and ow, which make the long /o/ sound. We will learn the concept of compound words such as rainbow, backpack and cupcake. We will expand our knowledge of naming words (nouns) by studying proper nouns such people's names and places. We will also begin the usage of pronouns (he, she, it, we, they, etc.).

After Theme 7, we will hold our third and final writing workshop. Our focus for this workshop will be learning to write a story. The students will learn to how to write an imaginary story with a good beginning, middle and end. They will be using temporal words (first, next, then, and last) to sequence events in their stories.

Please continue to read all sight words daily with your daughter at home to support her reading fluency.

SOCIAL STUDIES

We continue with our study of nutrition after the break. The students will demonstrate an understanding of the five food groups; We will explore further how to choose better food alternatives, such as fruits instead of chocolate and baked potatoes instead of fries etc. Students will begin to make a connection between the importance of a sound body and mind. Daily exercise routines are an essential part of health. Students will understand how exercise goes hand in hand with nutrition. The goal is to provide the students with the knowledge and awareness to help them make healthier choices on a day to day basis.

At home: Help your daughter keep a track of her daily meals. Ask her what food groups are in her lunch daily. You can also keep a food log for the week.

Vocabulary: **balance, fruits, vegetables, protein, dairy, grains**

Following a simple performance assessment on April 13 for the Nutrition unit, we will move on to our annual International unit. More information about this unit will follow.

MATHEMATICS

In Math we are starting Chapter 8. In this chapter, we will learn how to add and subtract two-digit numbers.

At home, you can help your daughter add and subtract two-digit numbers. Put 14 small objects or counters in a jar. Have your daughter add 11 more. Ask her to explain a way to find the sum. Count with her to find how many or use the **count on** strategy on a number line or on a number chart. Repeat with different quantities each day. Work with your daughter to subtract numbers as well.

There are no new vocabulary words for Chapter 8, however we will be using previous math vocabulary including **add, subtract, sum** and **difference**.

We will have our chapter test on April 26.

SCIENCE

As we return from Spring Break we will continue our unit of study entitled **Caring for our Earth**. We will review and reinforce the concepts of pollution, natural resources, recycling and conservation.

Please recall the following vocabulary: **pollution, natural resource, reuse, recycle, reduce**.

Our unit test will be administered on April 20.

Following the test, our next unit of study is entitled **The Nature of Science**. In this unit we will study scientists: What questions do scientists ask? What skills do scientists use? How do scientists find answers? How do scientists use tools?

Vocabulary for this unit includes: **inquiry, observe, tool, measure, investigate, record** and **data**.

REMINDERS:

Parents are reminded that money sent to school for any reason should be placed in an envelope with your child's name, class and amount written on the front.